



Colegio Sol de Chile
Lo Espejo- Santiago
Departamento de Inglés
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ENGLISH HANDOUT 1

Name:
Grade: 1° Medio
Date:
E-mail o Red Social:
Nombre y Teléfono de contacto (Apoderado)

Instrucciones:

- Recuerda anotar tu nombre en el recuadro anterior
- Lee atentamente las instrucciones
- Recuerda que me puedes contactar en miss.yancarla@gmail.com si es que tienes alguna duda o consulta
- Si tienes guías pendientes por favor lleva las al colegio cuando se indique
- Desarrolla la guía con lápiz pasta negro o azul.
- Puedes usar diccionario silo necesitas.

Objetivos: OA 14: Escribir una variedad de textos breves, como cuentos ,correos electrónicos, folletos, rimas, descripciones, biografías, instrucciones y resúmenes, utilizando los pasos del proceso de escritura (organizar ideas, redactar, revisa, editar, publicar) ocasionalmente con apoyo, de acuerdo a un modelo y a un criterio de evaluación ,recurriendo a herramientas como el procesador de textos y diccionario en línea

-Indicadores:

Describen hábitos pasados

Escriben textos variados.

-Contenido: Past simple, verbos regulares e irregulares .y números 1 al 1000

-Habilidad o Eje del idioma: Writing and reading

-Procedimental: Aplicar y utilizar el Presente simple en todas sus formas

-Actitudinal: Demostrar respeto ante otras personas, realidades o culturas, reconociendo sus aportes y valorando la diversidad de modos de vida.

Warm Up:

What do you like to do WHEN YOU GROW UP? Why?



Process

Vocabulary

1 one	11 eleven	21 twenty-one	31 thirty-one
2 two	12 twelve	22 twenty-two	40 forty
3 three	13 thirteen	23 twenty-three	50 fifty
4 four	14 fourteen	24 twenty-four	60 sixty
5 five	15 fifteen	25 twenty-five	70 seventy
6 six	16 sixteen	26 twenty-six	80 eighty
7 seven	17 seventeen	27 twenty-seven	90 ninety
8 eight	18 eighteen	28 twenty-eight	100 a/one hundred
9 nine	19 nineteen	29 twenty-nine	1,000 a/one thousand
10 ten	20 twenty	30 thirty	1,000,000 a/one million

Write the numbers.

Examples:

(98): ninety eight (349): Three hundred forty nine (1240): a thousand two hundred forty

a. (83) : _____

b. (405) : _____

c. (857) . _____

d. (1543) : _____

e. (3 204) . _____

Grammar Point

Past simple

Positive		Negative		
I/You/We/They/He/She/It	worked. left.	I/You/We/They/He/She/It	didn't (did not)	work. leave.
Yes/No questions		Short answers		
Did	I/you/we/they/he/she/it work? leave?	Yes, I/you/we/they/he/she/it did . No, I/you/we/they/he/she/it didn't .		
Information questions				
What time did you leave ? Where did he go last night? When did they arrive ?				

We use the past simple for completed actions in the past.

Regular verbs

The ending for most verbs in the past simple is **-ed**. The form is the same for all subjects.

*I **finished** the book yesterday. We **finished** our lunch at 1:30. The film **finished** late.*

We use **did** for questions and **didn't** for negatives. The form is the same for all subjects.

*When **did** your exams **finish**? He **didn't** play football last weekend.*

Spelling of the **-ed** form

Verbs ending in **-e**: add **-d**: *like → liked, decide → decided.*

Short verbs ending in one vowel + a consonant: double consonant + **-ed**: *stop → stopped, plan → planned.*

Verbs ending in a consonant + **-y**: **-y** + **-ied**: *try → tried, hurry → hurried.*

Irregular verbs

Some verbs are irregular.

*have → **had**, see → **saw**, buy → **bought**.*

However, they follow the normal rules for negatives and questions.

*I **didn't** have lunch. **Did** you see me? What **did** she buy?*

We often use these time expressions with the past simple:

*yesterday, last night, last week, last weekend, last year
two hours ago, three days ago, a few weeks ago, a year ago*

NOTES:

* Note:
*yesterday morning/afternoon/evening
last night*

Irregular Verbs



Base form	<i>Past simple</i>	Base form	<i>Past simple</i>	Base form	<i>Past simple</i>
be	was/were	find	found	see	saw
begin	began	fly	flew	sing	sang
break	broke	get	got	sit	sat
bring	brought	give	gave	spend	spent
build	built	go	went	stand	stood
buy	bought	have	had	swim	swam
come	came	know	knew	take	took
dig	dug	leave	left	tell	told
do	did	lose	lost	think	thought
drink	drank	make	made	write	wrote
eat	ate	pay	paid		
fall	fell	run	ran		

1. Complete the text with past simple form.

Last year, the Bells flew (fly) to Greece on holidays. They _____ (visit) the Parthenon and many other buildings and they _____ (eat) a lot of Greek food. They _____ (sit) on the beach in the sun and _____ (swim) in the warm sea.

Unfortunately Mr. Bell _____ (fall) down the hotel steps and _____ (break) his arm!

2. Write sentences with full sentences

Example:

Did you go on holiday last year? Yes, I did.

What did you eat? I ate a lot of vegetables and fruits

1. Where did you go? _____

2. Did you go with your parents? _____

3. Did you do new friends? _____

4. What did you do during the day? _____

Reading Comprehension

Read the text and say if the statements are True(T) or False(F)

On Saturday, I woke up early. My alarm rang at seven. I had breakfast and rode my bicycle to the park. I played soccer with some friends. We played for an hour and a half. After lunch, I did some shopping. I got home at 5 o'clock and watched TV after dinner. Then I went to bed early because I was tired.

On Sunday, I didn't get up early and I didn't have breakfast. I stayed in bed and listened to music. Then I read a book and had lunch. I stayed home Sunday afternoon. I cleaned my room and did my homework. After dinner, I had to wash the dishes. It took half an hour. Then I watched a video and went to bed at eleven.



Say (T) or (F)

1. Martin rode his bike last Saturday _____
2. He Played volleyball with friends _____
3. He did shopping. _____
4. He got home at 5 o'clock _____
5. On Sundays he got up late _____
6. He had breakfast on Sundays _____
7. He watched a video. _____




Post

Write a travel diary (about 40 words) about a place you visited last year.

- The place you went to
- The things you saw (mountains, lakes, animals, people, etc)
- The things you did

Last year. _____

Now, Write "X" wherever you consider
(Ahora completa el recuadro con una "X" donde consideres apropiado)

<u>Questions?</u>	<u>YES</u> 	<u>I' M NOT SURE</u> 	<u>NO</u> 
1. I can write about past events			
2. I can write numbers 1-1000			

