



Colegio Sol de Chile
Departamento de Inglés
Miss Nicole Lacourt
missnicolelacourt@gmail.com
Curso: IIº Medio

ENGLISH HANDOUT Nº 5:

“Let’s Talk about Technologies”

Name:
Grade:
Date:
E-mail o Red Social:
Nombre y Teléfono de contacto (Apoderado):

Instrucciones:

Estimados estudiantes, junto con saludarlos y esperando que se encuentren muy bien en sus casas junto a sus familias, les explico los pasos de esta nueva guía:

- Recuerda que puedes ayudarte del diccionario si no conoces algún concepto o expresión. Te recomiendo <https://www.wordreference.com/> (también puedes descargarlo a tu computador o celular)
- No olvides, completar tus datos y escribir la fecha en inglés como lo hemos visto en las clases que pudimos compartir.
- Para completar esta guía, necesitarás recordar vocabulario de las guías pasadas. Es importante que, en tu cuaderno, vayas anotando los títulos de las guías para que lleves un orden.
- Al final de la guía encontrarás preguntas acerca de tu aprendizaje y actividades realizadas, para que completes con las respuestas correspondientes.
- Si tienes alguna duda, tu apoderado o tú, pueden escribirme un correo a:

missnicolelacourt@gmail.com o agregarme a Facebook: **Miss NicoleLacourt TerceroB** o Instagram: **MissNicoleLacourt**

Todas las respuestas de esta guía, deben ser en inglés, tal como lo hacemos en clases.

Un abrazo, y espero vernos pronto

Miss Nicole

Objetivos:

OA12: Seleccionar y usar estrategias para apoyar la comprensión de los textos leídos: pre lectura, lectura y post lectura.

-Indicadores: Formulan y responden preguntas acerca de la tecnología y los avances tecnológicos, usando el vocabulario de la unidad.

Dan coherencia a sus ideas con la ayuda de conectores como ***and, but, or.***

-Contenido: Connectors, technologies and apps.

-Habilidad o Eje del idioma: Comprensión Lectora (Reading Skill)

-Procedimental: Formulación de oraciones descriptivas y completación de conceptos.

-Actitudinal: Demostrar interés por el aprendizaje continuo e independiente como parte de un proyecto personal y para contribuir a la sociedad.

-Total Score: 29 pts.

Warm Up:

Read and complete the chart ;, then create one similar for Chile (6 pts.)

LONDON

It is the capital of England and the United Kingdom and the most populated urban area in Europe. The city has around 7.5 million in habitants, but 12 million live in the surrounding area.

It is home of the headquarters of the largest global companies and it has one of the most important financial centers around the world. There are many historic buildings in the downtown area and it has the oldest and most extensive subway network in the world.

The city has a variety of people, cultures and religions and it offers a lot of cultural and entertainment activities.

It has four airports: Heathrow, Gatwick, Stansted, and Luton.

There are many parks: the biggest one is very famous and is called Hyde Park

a) Capital city of England	
b) Population	7,5 habitants.
c) Financial and productive activities	
d) Parks	
e) airports	
f) Means of transport	

Chile

a) Capital city of Chile	
b) Population	
c) National Coin	
d) Parks	O' Higgins Park,
e) airports	
f) Means of transport	

Development:

Vocabulary: Give your opinion in one sentence about the following devices (7 pts.)

Example:

***Radio:** I never listen to the radio, I prefer to watch movies

1. Computer: _____

2. Cellphone: _____

3. T.V.: _____

4. Microwaves: _____

5. Smart Watch: _____

6. Play Station: _____

7. MP3 Player: _____

Grammar Point

Connectors: and/but/or

The conjunctions and, but can be used to join two statements.

And: shows addition and is used when the statements are similar.

But: is used to connect statements that express opposite ideas.

Or : is defined as another option or something that means the same thing

Example:

I called Jan **and** we talked for an hour

I like fruits **but** I don't like apple

We can go to one of two places, home **or** store.

Complete the following sentences with and/but/ or. (5 pts.)

Example:

I love to study English **and** History.

Do you prefer water **or** soda?

I like online classes **but** I prefer to go to school

1. I can ride a bicycle_____ my sister cannot ride a bicycle.
2. We reached Delhi in the evening_____ then the next morning we caught a train to Agra.
3. I did not see Peter_____ I saw John.
4. You can come to my office tomorrow_____ I will come to your place next Monday.
5. Shall we watch TV? _____we go to the park and play?

Reading Comprehension: Read and answer (6 pts.)

MOBILES WORSE THAN “DRINK-DRIVING”



Talking on a mobile phone while driving is more dangerous than being over the legal alcohol limit, according to research. Tests by scientists at the Transport Research Laboratory said drivers on mobiles had slower reaction times and stopping times than those under the influence of alcohol. And it said hands-free kits were almost as dangerous as hand-held phones.

Using a hand-held mobile while driving is illegal in more than 30 countries, but in the UK drivers are usually prosecuted for dangerous or careless driving.

"The problem is you actually get sucked into the telephone conversation, and the conversation starts to take precedence over the driving task," a researcher said.

The research said reaction times were, on average, 30% slower when talking on a mobile than when just over the legal limit, and nearly 50% slower than when driving normally. Drivers were also less able to maintain a constant speed and found it more difficult to keep a safe distance from the car in front.

Janet Anderson, Member of Parliament is currently trying to push a bill through which would prohibit the use of hand-held mobile phones while driving. The second reading is expected to take place on 12 April. Ms Anderson said: "We must all recognize that driving and using mobile phones can kill. It takes less than a second for a lapse in concentration to result in an accident." "It must therefore be made crystal clear to drivers who insist on behaving in this way that they endanger the safety of the public generally, and their own safety too. "

1. Do you think in Chile; people use their phones driving?

2. In your opinion, is dangerous to drive using a phone? Why?

3. How much part of the day, do you use your phone?

4. Which percentage drive slower using a cellphone?

5. Is only the driver in danger using the phone?

6. What is the punishment that recommend Janet Anderson?

Close Up:

Explain in your own words why is technology important in nowadays **(5 pts.)**

Example:

Technology helps us to have more opportunities to do activities for work and in our free time, we can learn by our own, etc.

INDICADORES	YES	NO
I Identify all the Vocabulary of The Unit		
I need to use a dictionary to complete it.		
I finished in the correct time.		